

Name \_\_\_\_\_  
Miss Larose

## MOCK CONVENTION: The Constitutional Convention

As a class, we are going to “re-enact” the Constitutional Convention. Each person is going to be assigned a role and you will be conducting research in order to play that role. There are 3 parts to the Mock Convention in order for it to be a success.

The main issues to be discussed at the convention are...

1. Should power rest in the states or the national government? Why? How much power should the leaders have and what type of leaders should there be? How should we select our governmental leaders?
2. How should the government be structured? How much power should each branch of government have and what specifics need to be considered about each branch (legislative, executive, judicial)?
3. How should representation be decided, by population or equally by state? Should slaves count in the population?
4. What should be done about the slave trade?
5. Do we need to guarantee individual rights?

### **DIRECTIONS:**

You are going to compile a delegate portfolio that is to be turned in at the culmination of the convention. The portfolio will have three main parts: (1) Research Notes, (2) Position Statements, and (3) Convention Records. You will receive a folder to compile your portfolio in. The front of the portfolio should be decorated or made to look “authentic”.

**Part One:** Each of these pieces of research (a-c) should be typed on separate sheets of paper. The top of each paper should have 1) Your Founding Father's Name 2) Title (a. Personal Background, etc)

Research your delegate to discover information on your delegate in this order:

- a. Personal background of your delegate
- b. How your delegate will vote in the issues
- c. How geography affects your delegate (where they live, how they make a living, etc.)

**Part Two:** Choose at least three of the issues addressed at the Convention and write a position statement (each should be about a paragraph) for each as to how your delegate feels about that issue. You will use these at the convention during debate on the issues. This needs to be typed.

**Part Three:** During the convention, you will record:

- a. How you voted playing the part of your delegate
- b. How you would have voted on the issue
- c. What happened each day of the Mock Convention?
- d. The historical outcome of the convention issues

Your notes may be hand written, and a worksheet will be provided for you to do so.

First, start your research by going to the website:

[www.archives.gov](http://www.archives.gov)

- On the green menu, click on "Educators and Students"
- Under Information for Students, click on "Meet America's Founding Fathers"
- Then, find your assigned Founding Father and click on their name to learn about their life

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Due Date: \_\_\_\_\_

Your entire portfolio will be handed in the day after the Mock Convention.. All pieces of the portfolio should be in perfect order and will be collected immediately at the beginning of class on Wednesday.

The Mock Convention will take place on \_\_\_\_\_.

The portfolio is worth 150 points. This includes your participation in the mock trial itself.

[Go to SSEC TAH Site](#)